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ABSTRACT

This report summarizes the characteristics of the teachers participating in the Social Learning Curriculum. Characteristics covered here are teacher age, sex, years of teaching experience, educational background, and the type and amount of supervision, with each item broken down into several subcategories for frequency counting. The data are grouped by test sites: Connecticut, Massachusetts, Rhode Island, New Jersey, several cities in New York, Pennsylvania, Florida, Iowa, Kansas, Michigan, Alaska, Idaho, and Utah. The totals for all the sites combined are also included. This is not a formal analysis of the variables; however, a summary is provided at the end of the report. The data presented should be useful for any further analysis of the curriculum evaluation performed to solve specific curriculum problems, and for evaluation of the effect of teachers' variables on utilization of the curriculum. A copy of the Teachers' Data Form is appended. The rationale for this evaluation phase is described in SO 000 138. The characteristics of the participating students are reported in SO 000 141. SO 000 139, SO 000 156, SO 000 157, and SO 000 158 cover other facets of the curriculum evaluation. SO 000 004 and SO 000 099 are other related documents. (SBE)

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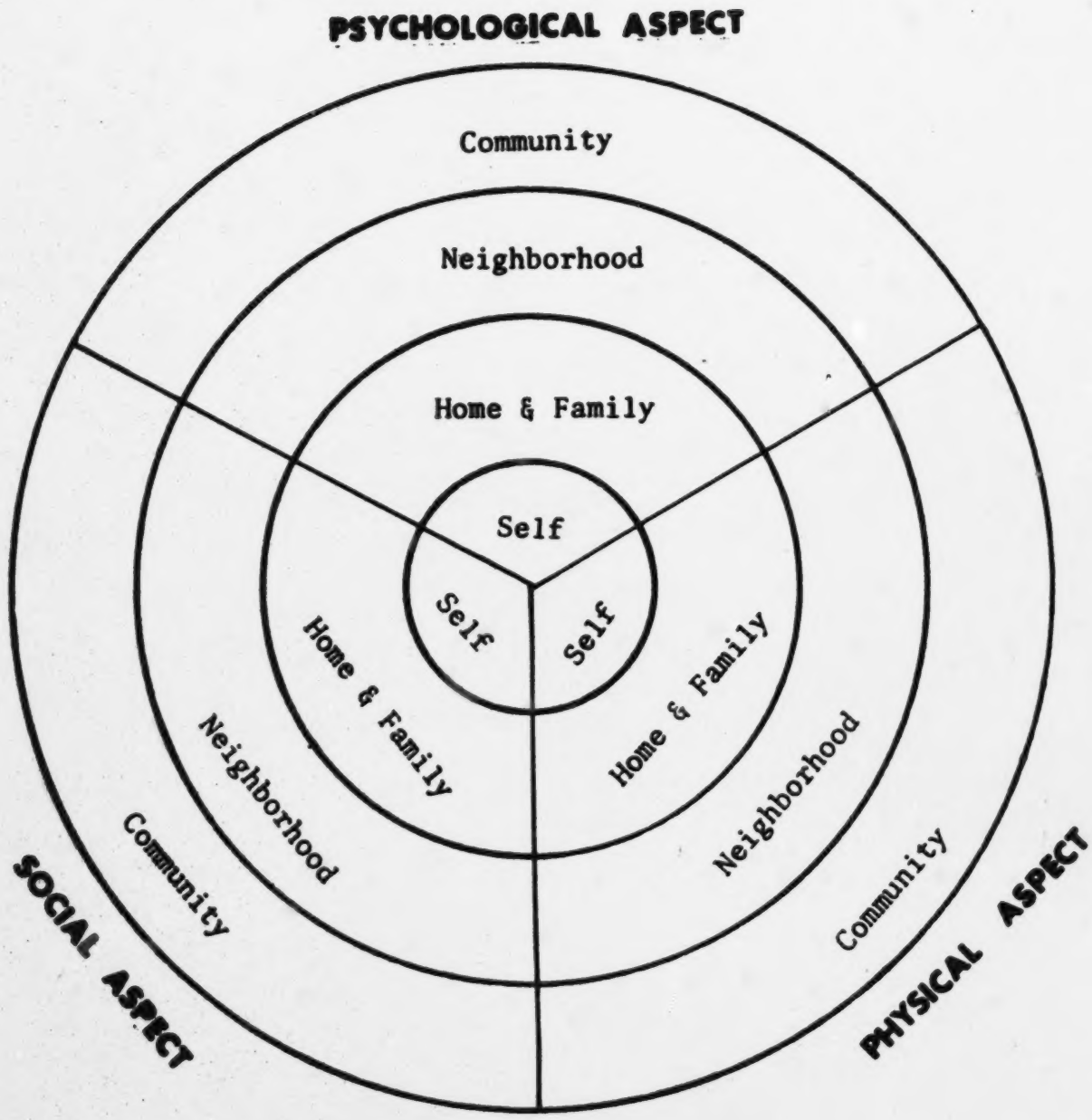
ED040904

EVALUATION REPORT NO. 3

CHARACTERISTICS OF TEACHERS WHO PARTICIPATED IN THE 1968-1969 FIELD TEST



Social Learning Curriculum
F.C.S. Yeshiva University, New York, N.Y.
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Social Learning Curriculum

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INTRODUCTION

This report summarizes the characteristics of teachers who participated in the 1968-1969 field test of the Social Learning Curriculum. The data for this report were collected on the Teacher's Data Form. A copy of this form is provided in the Appendix. The Teacher's Data Form was filled out by all teachers who agreed to participate in the Field Test. The data were coded and keypunched on cards for computer analysis.

The characteristics covered in this report are sex, age, years of teaching experience, educational background, and the type and amount of supervision. Each item is broken down into several subcategories, and the frequency count for each subcategory is given. Teachers are grouped according to different test sites, such as New York City, New Jersey, etc. In addition to the grand total for all the areas combined, profiles of active and inactive teachers are also presented. Active teachers are those who returned the evaluation forms and actively participated in Curriculum evaluation. Inactive teachers included those who dropped out of the project during the field test and those who did not complete most of the evaluation forms.

Data presented in this report should be useful for any further analysis with regard to the effect of teachers' variables on the utilization of the Curriculum. This report does not present a formal analysis of these varibles, but a summary is provided at the end of the report in order to point out several important characteristics which are worth special attention.

A final note should be made concerning the Title Of Supervisor. Some teachers had more than one supervisor, therefore, the frequency count in this category may exceed the total number of teachers.

CONNECTICUT

	NUMBER OF TEACHERS
TEACHERS CONTACTED	27
TEACHER'S DATA FORM RETURNED	10
SEX	
Male	0
Female	10
AGE	
Below 25	3
25-30	1
31-35	2
36-40	1
41-50	1
over 50	2
Not Given	0
TRAINING IN SPECIAL EDUCATION	
Degree In Sp. Ed. and/or Certified	7
Received at Least Some	2
Did not Receive Training	1
Not Given	0

YEARS OF TEACHING EXPERIENCE	NORMAL CLASS	SPECIAL CLASS
None	3	0
less than 1	1	0
1-2	2	7
3-4	3	2
5-9	1	0
10-14	0	1
15-19	0	0
20 or more	0	0

CONNETICUT

	NUMBER OF TEACHERS
HIGHEST DEGREE	
Bachelors	6
Professional Certificate	1
Masters	2
Educational Specialist	0
Doctorate	0
Others	0
Not Given	1
TEACHING LOAD	
Teaches Full Time	10
Teaches Part Time	0
Not Given	0
SUPERVISION	
Receives Supervision	8
Does Not Receive Supervision	2
Not Given	0
TITLE OF SUPERVISOR	
Principal	4
Special Education Director	3
Other (e.g., other teachers)	2
Not Given	3
FREQUENCY OF SUPERVISION	
Once A Week Or More	1
Once Every Two Weeks	2
Once A Month	0
Once Every Two Months	1
Once Every Four Months	0
Twice A Year	0
Once A Year	0
Less Than Once A Year	0
Not Given	6

MASSACHUSETTS

	NUMBER OF TEACHERS
TEACHERS CONTACTED	13
TEACHER'S DATA FORM RETURNED	9
SEX	
Male	4
Female	5
AGE	
Below 25	0
25-30	2
31-35	2
36-40	1
41-50	2
over 50	2
Not Given	0
TRAINING IN SPECIAL EDUCATION	
Degree In Sp. Ed. and/or Certified	6
Received at Least Some	0
Did not Receive Training	3
Not Given	0

YEARS OF TEACHING EXPERIENCE	NORMAL CLASS	SPECIAL CLASS
None	2	1
less than 1	1	1
1-2	2	0
3-4	2	1
5-9	1	3
10-14	1	2
15-19	0	1
20 or more	0	0

MASSACHUSETTS

	NUMBER OF TEACHERS
HIGHEST DEGREE	
Bachelors	2
Professional Certificate	2
Masters	4
Educational Specialist	0
Doctorate	0
Others	0
Not Given	1
TEACHING LOAD	
Teaches Full Time	9
Teaches Part Time	0
Not Given	0
SUPERVISION	
Receives Supervision	9
Does Not Receive Supervision	0
Not Given	0
TITLE OF SUPERVISOR	
Principal	5
Special Education Director	9
Other (e.g., other teachers)	0
Not Given	0
FREQUENCY OF SUPERVISION	
Once A Week Or More	2
Once Every Two Weeks	0
Once A Month	1
Once Every Two Months	1
Once Every Four Months	0
Twice A Year	2
Once A Year	0
Less Than Once A Year	0
Not Given	3

RHODE ISLAND

	NUMBER OF TEACHERS
TEACHERS CONTACTED	17
TEACHER'S DATA FORM RETURNED	10
SEX	
Male	0
Female	10
AGE	
Below 25	4
25-30	0
31-35	1
36-40	0
41-50	2
over 50	3
Not Given	0
TRAINING IN SPECIAL EDUCATION	
Degree In Sp. Ed. and/or Certified	8
Received at Least Some	1
Did not Receive Training	1
Not Given	0

YEARS OF TEACHING EXPERIENCE	NORMAL CLASS	SPECIAL CLASS
None	4	1
less than 1	1	1
1-2	2	3
3-4	0	2
5-9	3	1
10-14	0	2
15-19	0	0
20 or more	0	0

RHODE ISLAND

	NUMBER OF TEACHERS
HIGHEST DEGREE	
Bachelors	4
Professional Certificate	0
Masters	3
Educational Specialist	0
Doctorate	0
Others	0
Not Given	3
TEACHING LOAD	
Teaches Full Time	10
Teaches Part Time	0
Not Given	0
SUPERVISION	
Receives Supervision	9
Does Not Receive Supervision	0
Not Given	1
TITLE OF SUPERVISOR	
Principal	3
Special Education Director	7
Other (e.g., other teachers)	0
Not Given	1
FREQUENCY OF SUPERVISION	
Once A Week Or More	3
Once Every Two Weeks	1
Once A Month	1
Once Every Two Months	1
Once Every Four Months	0
Twice A Year	1
Once A Year	0
Less Than Once A Year	0
Not Given	3

NEW JERSEY

	NUMBER OF TEACHERS
TEACHERS CONTACTED	21
TEACHER'S DATA FORM RETURNED	15
SEX	
Male	0
Female	15
AGE	
Below 25	2
25-30	5
31-35	1
36-40	1
41-50	4
over 50	1
Not Given	1
TRAINING IN SPECIAL EDUCATION	
Degree In Sp. Ed. and/or Certified	8
Received at Least Some	4
Did not Receive Training	3
Not Given	0

YEARS OF TEACHING EXPERIENCE	NORMAL CLASS	SPECIAL CLASS
None	10	4
less than 1	0	1
1-2	1	0
3-4	2	5
5-9	2	3
10-14	0	1
15-19	0	1
20 or more	0	0

NEW JERSEY

	NUMBER OF TEACHERS
HIGHEST DEGREE	
Bachelors	7
Professional Certificate	1
Masters	4
Educational Specialist	0
Doctorate	0
Others	0
Not Given	3
TEACHING LOAD	
Teaches Full Time	15
Teaches Part Time	0
Not Given	0
SUPERVISION	
Receives Supervision	12
Does Not Receive Supervision	3
Not Given	0
TITLE OF SUPERVISOR	
Principal	6
Special Education Director	9
Other (e.g., other teachers)	2
Not Given	3
FREQUENCY OF SUPERVISION	
Once A Week Or More	1
Once Every Two Weeks	0
Once A Month	3
Once Every Two Months	1
Once Every Four Months	0
Twice A Year	3
Once A Year	0
Less Than Once A Year	0
Not Given	7

ALBANY, NEW YORK

	NUMBER OF TEACHERS	
TEACHERS CONTACTED	33	
TEACHER'S DATA FORM RETURNED	31	
SEX		
Male	3	
Female	28	
AGE		
Below 25	6	
25-30	8	
31-35	2	
36-40	2	
41-50	2	
over 50	10	
Not Given	1	
TRAINING IN SPECIAL EDUCATION		
Degree In Sp. Ed. and/or Certified	13	
Received at Least Some	8	
Did not Receive Training	10	
Not Given	0	
YEARS OF TEACHING EXPERIENCE	NORMAL CLASS	SPECIAL CLASS
None	15	10
less than 1	1	1
1-2	2	0
3-4	3	6
5-9	7	6
10-14	2	6
15-19	1	1
20 or more	0	1

ALBANY, NEW YORK

	NUMBER OF TEACHERS
HIGHEST DEGREE	
Bachelors	12
Professional Certificate	3
Masters	5
Educational Specialist	0
Doctorate	0
Others	0
Not Given	11
TEACHING LOAD	
Teaches Full Time	31
Teaches Part Time	0
Not Given	0
SUPERVISION	
Receives Supervision	27
Does Not Receive Supervision	3
Not Given	1
TITLE OF SUPERVISOR	
Principal	12
Special Education Director	13
Other (e.g., other teachers)	1
Not Given	7
FREQUENCY OF SUPERVISION	
Once A Week Or More	2
Once Every Two Weeks	1
Once A Month	8
Once Every Two Months	3
Once Every Four Months	3
Twice A Year	2
Once A Year	3
Less Than Once A Year	0
Not Given	9

BINGHAMTON, NEW YORK

	NUMBER OF TEACHERS
TEACHERS CONTACTED	21
TEACHER'S DATA FORM RETURNED	21
SEX	
Male	2
Female	19
AGE	
Below 25	2
25-30	1
31-35	6
36-40	2
41-50	1
over 50	9
Not Given	0
TRAINING IN SPECIAL EDUCATION	
Degree In Sp. Ed. and/or Certified	12
Received at Least Some	4
Did not Receive Training	3
Not Given	2

YEARS OF TEACHING EXPERIENCE	NORMAL CLASS	SPECIAL CLASS
None	7	0
less than 1	0	0
1-2	4	6
3-4	3	2
5-9	5	9
10-14	2	4
15-19	0	0
20 or more	0	0

BINGHAMPTON, NEW YORK

	NUMBER OF TEACHERS
HIGHEST DEGREE	
Bachelors	14
Professional Certificate	2
Masters	1
Educational Specialist	0
Doctorate	0
Others	0
Not Given	4
TEACHING LOAD	
Teaches Full Time	21
Teaches Part Time	0
Not Given	0
SUPERVISION	
Receives Supervision	15
Does Not Receive Supervision	6
Not Given	0
TITLE OF SUPERVISOR	
Principal	6
Special Education Director	7
Other (e.g., other teachers)	1
Not Given	8
FREQUENCY OF SUPERVISION	
Once A Week Or More	1
Once Every Two Weeks	2
Once A Month	4
Once Every Two Months	1
Once Every Four Months	2
Twice A Year	0
Once A Year	0
Less Than Once A Year	0
Not Given	11

BUFFALO, NEW YORK

	NUMBER OF TEACHERS
TEACHERS CONTACTED	41
TEACHER'S DATA FORM RETURNED	33
SEX	
Male	2
Female	31
AGE	
Below 25	1
25-30	9
31-35	7
36-40	3
41-50	0
over 50	10
Not Given	3
TRAINING IN SPECIAL EDUCATION	
Degree In Sp. Ed. and/or Certified	20
Received at Least Some	5
Did not Receive Training	7
Not Given	1

YEARS OF TEACHING EXPERIENCE	NORMAL CLASS	SPECIAL CLASS
None	12	3
less than 1	4	0
1-2	3	1
3-4	4	4
5-9	6	10
10-14	4	11
15-19	0	1
20 or more	0	3

BUFFALO, NEW YORK

	NUMBER OF TEACHERS
HIGHEST DEGREE	
Bachelors	15
Professional Certificate	1
Masters	9
Educational Specialist	0
Doctorate	0
Others	0
Not Given	8
TEACHING LOAD	
Teaches Full Time	33
Teaches Part Time	0
Not Given	0
SUPERVISION	
Receives Supervision	28
Does Not Receive Supervision	5
Not Given	0
TITLE OF SUPERVISOR	
Principal	4
Special Education Director	20
Other (e.g., other teachers)	0
Not Given	10
FREQUENCY OF SUPERVISION	
Once A Week Or More	4
Once Every Two Weeks	0
Once A Month	3
Once Every Two Months	3
Once Every Four Months	1
Twice A Year	7
Once A Year	1
Less Than Once A Year	0
Not Given	14

MT. VERNON, NEW YORK

	NUMBER OF TEACHERS
TEACHERS CONTACTED	42
TEACHER'S DATA FORM RETURNED	38
SEX	
Male	1
Female	37
AGE	
Below 25	8
25-30	13
31-35	4
36-40	4
41-50	4
over 50	5
Not Given	0
TRAINING IN SPECIAL EDUCATION	
Degree In Sp. Ed. and/or Certified	24
Received at Least Some	9
Did not Receive Training	5
Not Given	0

YEARS OF TEACHING EXPERIENCE	NORMAL CLASS	SPECIAL CLASS
None	16	2
less than 1	0	1
1-2	7	4
3-4	4	14
5-9	8	12
10-14	0	3
15-19	2	0
20 or more	1	2

MT. VERNON, NEW YORK

	NUMBER OF TEACHERS
HIGHEST DEGREE	
Bachelors	10
Professional Certificate	4
Masters	12
Educational Specialist	0
Doctorate	0
Others	0
Not Given	12
TEACHING LOAD	
Teaches Full Time	38
Teaches Part Time	0
Not Given	0
SUPERVISION	
Receives Supervision	34
Does Not Receive Supervision	3
Not Given	1
TITLE OF SUPERVISOR	
Principal	11
Special Education Director	16
Other (e.g., other teachers)	8
Not Given	10
FREQUENCY OF SUPERVISION	
Once A Week Or More	7
Once Every Two Weeks	1
Once A Month	7
Once Every Two Months	9
Once Every Four Months	1
Twice A Year	2
Once A Year	0
Less Than Once A Year	0
Not Given	11

NEW YORK CITY, NEW YORK

	NUMBER OF TEACHERS
TEACHERS CONTACTED	37
TEACHER'S DATA FORM RETURNED	30
SEX	
Male	0
Female	30
AGE	
Below 25	6
25-30	6
31-35	1
36-40	3
41-50	8
over 50	3
Not Given	3
TRAINING IN SPECIAL EDUCATION	
Degree In Sp. Ed. and/or Certified	14
Received at Least Some	12
Did not Receive Training	2
Not Given	2

YEARS OF TEACHING EXPERIENCE	NORMAL CLASS	SPECIAL CLASS
None	15	5
less than 1	4	1
1-2	1	5
3-4	2	4
5-9	4	13
10-14	2	1
15-19	1	0
20 or more	1	1

NEW YORK CITY, NEW YORK

	NUMBER OF TEACHERS
HIGHEST DEGREE	
Bachelors	12
Professional Certificate	0
Masters	15
Educational Specialist	0
Doctorate	1
Others	0
Not Given	2
TEACHING LOAD	
Teaches Full Time	30
Teaches Part Time	0
Not Given	0
SUPERVISION	
Receives Supervision	28
Does Not Receive Supervision	1
Not Given	1
TITLE OF SUPERVISOR	
Principal	11
Special Education Director	20
Other (e.g., other teachers)	4
Not Given	3
FREQUENCY OF SUPERVISION	
Once A Week Or More	5
Once Every Two Weeks	3
Once A Month	3
Once Every Two Months	6
Once Every Four Months	4
Twice A Year	4
Once A Year	3
Less Than Once A Year	1
Not Given	1

SPENCERPORT, NEW YORK

	NUMBER OF TEACHERS
TEACHERS CONTACTED	26
TEACHER'S DATA FORM RETURNED	25
SEX	
Male	2
Female	23
AGE	
Below 25	5
25-30	6
31-35	6
36-40	2
41-50	2
over 50	4
Not Given	0
TRAINING IN SPECIAL EDUCATION	
Degree In Sp. Ed. and/or Certified	13
Received at Least Some	5
Did not Receive Training	7
Not Given	0

YEARS OF TEACHING EXPERIENCE	NORMAL CLASS	SPECIAL CLASS
None	13	5
less than 1	1	0
1-2	3	5
3-4	2	6
5-9	4	6
10-14	2	2
15-19	0	1
20 or more	0	0

SPENCERPORT, NEW YORK

NUMBER OF TEACHERS

HIGHEST DEGREE	
Bachelors	11
Professional Certificate	1
Masters	5
Educational Specialist	0
Doctorate	0
Others	0
Not Given	8
TEACHING LOAD	
Teaches Full Time	24
Teaches Part Time	1
Not Given	0
SUPERVISION	
Receives Supervision	24
Does Not Receive Supervision	0
Not Given	1
TITLE OF SUPERVISOR	
Principal	4
Special Education Director	16
Other (e.g., other teachers)	3
Not Given	7
FREQUENCY OF SUPERVISION	
Once A Week Or More	4
Once Every Two Weeks	6
Once A Month	7
Once Every Two Months	2
Once Every Four Months	1
Twice A Year	2
Once A Year	0
Less Than Once A Year	0
Not Given	3

SYRACUSE, NEW YORK

	NUMBER OF TEACHERS
TEACHERS CONTACTED	38
TEACHER'S DATA FORM RETURNED	34
SEX	
Male	0
Female	34
AGE	
Below 25	6
25-30	4
31-35	1
36-40	2
41-50	5
over 50	15
Not Given	1
TRAINING IN SPECIAL EDUCATION	
Degree In Sp. Ed. and/or Certified	18
Received at Least Some	3
Did not Receive Training	11
Not Given	2

YEARS OF TEACHING EXPERIENCE	NORMAL CLASS	SPECIAL CLASS
None	11	3
less than 1	0	0
1-2	8	7
3-4	4	2
5-9	4	11
10-14	5	9
15-19	2	2
20 or more	0	0

SYRACUSE, NEW YORK

	NUMBER OF TEACHERS
HIGHEST DEGREE	
Bachelors	11
Professional Certificate	4
Masters	7
Educational Specialist	0
Doctorate	0
Others	0
Not Given	12
TEACHING LOAD	
Teaches Full Time	34
Teaches Part Time	0
Not Given	0
SUPERVISION	
Receives Supervision	31
Does Not Receive Supervision	1
Not Given	2
TITLE OF SUPERVISOR	
Principal	7
Special Education Director	18
Other (e.g., other teachers)	2
Not Given	11
FREQUENCY OF SUPERVISION	
Once A Week Or More	8
Once Every Two Weeks	2
Once A Month	2
Once Every Two Months	7
Once Every Four Months	1
Twice A Year	1
Once A Year	1
Less Than Once A Year	0
Not Given	12

PENNSYLVANIA

	NUMBER OF TEACHERS
TEACHERS CONTACTED	28
TEACHER'S DATA FORM RETURNED	26
SEX	
Male	3
Female	23
AGE	
Below 25	5
25-30	4
31-35	4
36-40	1
41-50	5
over 50	7
Not Given	0
TRAINING IN SPECIAL EDUCATION	
Degree In Sp. Ed. and/or Certified	19
Received at Least Some	3
Did not Receive Training	4
Not Given	0

YEARS OF TEACHING EXPERIENCE	NORMAL CLASS	SPECIAL CLASS
None	16	3
less than 1	0	1
1-2	1	7
3-4	2	2
5-9	3	9
10-14	1	4
15-19	1	0
20 or more	2	0

PENNSYLVANIA

	NUMBER OF TEACHERS
HIGHEST DEGREE	
Bachelors	16
Professional Certificate	5
Masters	2
Educational Specialist	0
Doctorate	0
Others	0
Not Given	3
TEACHING LOAD	
Teaches Full Time	26
Teaches Part Time	0
Not Given	0
SUPERVISION	
Receives Supervision	24
Does Not Receive Supervision	1
Not Given	1
TITLE OF SUPERVISOR	
Principal	7
Special Education Director	13
Other (e.g., other teachers)	4
Not Given	2
FREQUENCY OF SUPERVISION	
Once A Week Or More	2
Once Every Two Weeks	2
Once A Month	7
Once Every Two Months	5
Once Every Four Months	0
Twice A Year	2
Once A Year	0
Less Than Once A Year	0
Not Given	8

SOUTH

FLORIDA

	NUMBER OF TEACHERS
TEACHERS CONTACTED	26
TEACHER'S DATA FORM RETURNED	6
SEX	
Male	0
Female	6
AGE	
Below 25	3
25-30	1
31-35	0
36-40	0
41-50	1
over 50	1
Not Given	0
TRAINING IN SPECIAL EDUCATION	
Degree In Sp. Ed. and/or Certified	6
Received at Least Some	0
Did not Receive Training	0
Not Given	0

YEARS OF TEACHING EXPERIENCE	NORMAL CLASS	SPECIAL CLASS
None	5	3
less than 1	0	0
1-2	0	2
3-4	0	0
5-9	0	1
10-14	0	0
15-19	0	0
20 or more	1	0

FLORIDA

	NUMBER OF TEACHERS
HIGHEST DEGREE	
Bachelors	5
Professional Certificate	0
Masters	1
Educational Specialist	0
Doctorate	0
Others	0
Not Given	0
TEACHING LOAD	
Teaches Full Time	6
Teaches Part Time	0
Not Given	0
SUPERVISION	
Receives Supervision	6
Does Not Receive Supervision	0
Not Given	0
TITLE OF SUPERVISOR	
Principal	0
Special Education Director	1
Other (e.g., other teachers)	4
Not Given	1
FREQUENCY OF SUPERVISION	
Once A Week Or More	1
Once Every Two Weeks	3
Once A Month	0
Once Every Two Months	2
Once Every Four Months	0
Twice A Year	0
Once A Year	0
Less Than Once A Year	0
Not Given	0

IOWA

	NUMBER OF TEACHERS
TEACHERS CONTACTED	35
TEACHER'S DATA FORM RETURNED	30
SEX	
Male	0
Female	30
AGE	
Below 25	8
25-30	3
31-35	3
36-40	3
41-50	5
over 50	8
Not Given	0
TRAINING IN SPECIAL EDUCATION	
Degree In Sp. Ed. and/or Certified	15
Received at Least Some	1
Did not Receive Training	12
Not Given	2

YEARS OF TEACHING EXPERIENCE	NORMAL CLASS	SPECIAL CLASS
None	11	5
less than 1	0	1
1-2	8	9
3-4	2	1
5-9	2	10
10-14	3	1
15-19	1	3
20 or more	3	0

IOWA

	NUMBER OF TEACHERS
HIGHEST DEGREE	
Bachelors	15
Professional Certificate	1
Masters	4
Educational Specialist	0
Doctorate	0
Others	0
Not Given	10
TEACHING LOAD	
Teaches Full Time	30
Teaches Part Time	0
Not Given	0
SUPERVISION	
Receives Supervision	28
Does Not Receive Supervision	1
Not Given	1
TITLE OF SUPERVISOR	
Principal	11
Special Education Director	8
Other (e.g., other teachers)	15
Not Given	4
FREQUENCY OF SUPERVISION	
Once A Week Or More	14
Once Every Two Weeks	3
Once A Month	4
Once Every Two Months	2
Once Every Four Months	0
Twice A Year	0
Once A Year	0
Less Than Once A Year	0
Not Given	7

KANSAS

	NUMBER OF TEACHERS
TEACHERS CONTACTED	2
TEACHER'S DATA FORM RETURNED	2
SEX	
Male	1
Female	1
AGE	
Below 25	0
25-30	1
31-35	1
36-40	0
41-50	0
over 50	0
Not Given	0
TRAINING IN SPECIAL EDUCATION	
Degree In Sp. Ed. and/or Certified	1
Received at Least Some	0
Did not Receive Training	1
Not Given	0

YEARS OF TEACHING EXPERIENCE	NORMAL CLASS	SPECIAL CLASS
None	1	0
less than 1	0	0
1-2	1	0
3-4	0	2
5-9	0	0
10-14	0	0
15-19	0	0
20 or more	0	0

KANSAS

	NUMBER OF TEACHERS
HIGHEST DEGREE	
Bachelors	1
Professional Certificate	0
Masters	1
Educational Specialist	0
Doctorate	0
Others	0
Not Given	0
TEACHING LOAD	
Teaches Full Time	2
Teaches Part Time	0
Not Given	0
SUPERVISION	
Receives Supervision	2
Does Not Receive Supervision	0
Not Given	0
TITLE OF SUPERVISOR	
Principal	2
Special Education Director	0
Other (e.g., other teachers)	0
Not Given	0
FREQUENCY OF SUPERVISION	
Once A Week Or More	0
Once Every Two Weeks	0
Once A Month	0
Once Every Two Months	0
Once Every Four Months	0
Twice A Year	0
Once A Year	0
Less Than Once A Year	0
Not Given	2

MICHIGAN

	NUMBER OF TEACHERS
TEACHERS CONTACTED	12
TEACHER'S DATA FORM RETURNED	11
SEX	
Male	0
Female	11
AGE	
Below 25	4
25-30	1
31-35	3
36-40	0
41-50	0
over 50	3
Not Given	0
TRAINING IN SPECIAL EDUCATION	
Degree In Sp. Ed. and/or Certified	7
Received at Least Some	3
Did not Receive Training	1
Not Given	0

YEARS OF TEACHING EXPERIENCE	NORMAL CLASS	SPECIAL CLASS
None	6	4
less than 1	0	0
1-2	1	3
3-4	0	1
5-9	2	0
10-14	0	0
15-19	1	2
20 or more	1	1

MICHIGAN

	NUMBER OF TEACHERS
HIGHEST DEGREE	
Bachelors	7
Professional Certificate	0
Masters	2
Educational Specialist	0
Doctorate	0
Others	0
Not Given	2
TEACHING LOAD	
Teaches Full Time	11
Teaches Part Time	0
Not Given	0
SUPERVISION	
Receives Supervision	9
Does Not Receive Supervision	1
Not Given	1
TITLE OF SUPERVISOR	
Principal	2
Special Education Director	2
Other (e.g., other teachers)	6
Not Given	2
FREQUENCY OF SUPERVISION	
Once A Week Or More	0
Once Every Two Weeks	0
Once A Month	0
Once Every Two Months	0
Once Every Four Months	0
Twice A Year	1
Once A Year	0
Less Than Once A Year	0
Not Given	10

ALASKA

	NUMBER OF TEACHERS
TEACHERS CONTACTED	14
TEACHER'S DATA FORM RETURNED	14
SEX	
Male	2
Female	12
AGE	
Below 25	4
25-30	5
31-35	1
36-40	1
41-50	1
over 50	2
Not Given	0
TRAINING IN SPECIAL EDUCATION	
Degree In Sp. Ed. and/or Certified	9
Received at Least Some	2
Did not Receive Training	3
Not Given	0

YEARS OF TEACHING EXPERIENCE	NORMAL CLASS	SPECIAL CLASS
None	3	1
less than 1	1	2
1-2	3	5
3-4	2	3
5-9	3	1
10-14	1	1
15-19	1	1
20 or more	0	0

ALASKA

	NUMBER OF TEACHERS
HIGHEST DEGREE	
Bachelors	4
Professional Certificate	0
Masters	4
Educational Specialist	0
Doctorate	0
Others	0
Not Given	6
TEACHING LOAD	
Teaches Full Time	14
Teaches Part Time	0
Not Given	0
SUPERVISION	
Receives Supervision	10
Does Not Receive Supervision	4
Not Given	0
TITLE OF SUPERVISOR	
Principal	4
Special Education Director	3
Other (e.g., other teachers)	4
Not Given	4
FREQUENCY OF SUPERVISION	
Once A Week Or More	0
Once Every Two Weeks	0
Once A Month	1
Once Every Two Months	1
Once Every Four Months	1
Twice A Year	0
Once A Year	0
Less Than Once A Year	0
Not Given	11

IDAHO

	NUMBER OF TEACHERS
TEACHERS CONTACTED	8
TEACHER'S DATA FORM RETURNED	5
SEX	
Male	0
Female	5
AGE	
Below 25	0
25-30	0
31-35	1
36-40	2
41-50	0
over 50	2
Not Given	0
TRAINING IN SPECIAL EDUCATION	
Degree In Sp. Ed. and/or Certified	3
Received at Least Some	0
Did not Receive Training	2
Not Given	0

YEARS OF TEACHING EXPERIENCE	NORMAL CLASS	SPECIAL CLASS
None	0	1
less than 1	0	1
1-2	2	0
3-4	1	0
5-9	0	2
10-14	0	1
15-19	1	0
20 or more	1	0

IDAHO

	NUMBER OF TEACHERS
HIGHEST DEGREE	
Bachelors	3
Professional Certificate	0
Masters	0
Educational Specialist	0
Doctorate	0
Others	0
Not Given	2
TEACHING LOAD	
Teaches Full Time	5
Teaches Part Time	0
Not Given	0
SUPERVISION	
Receives Supervision	5
Does Not Receive Supervision	0
Not Given	0
TITLE OF SUPERVISOR	
Principal	3
Special Education Director	2
Other (e.g., other teachers)	0
Not Given	0
FREQUENCY OF SUPERVISION	
Once A Week Or More	0
Once Every Two Weeks	0
Once A Month	1
Once Every Two Months	1
Once Every Four Months	1
Twice A Year	1
Once A Year	0
Less Than Once A Year	0
Not Given	1

OREGON

	NUMBER OF TEACHERS
TEACHERS CONTACTED	9
TEACHER'S DATA FORM RETURNED	9
SEX	
Male	0
Female	9
AGE	
Below 25	0
25-30	0
31-35	3
36-40	0
41-50	3
over 50	3
Not Given	0
TRAINING IN SPECIAL EDUCATION	
Degree In Sp. Ed. and/or Certified	4
Received at Least Some	3
Did not Receive Training	2
Not Given	0

YEARS OF TEACHING EXPERIENCE	NORMAL CLASS	SPECIAL CLASS
None	1	1
less than 1	0	0
1-2	0	0
3-4	4	3
5-9	2	3
10-14	1	2
15-19	0	0
20 or more	1	0

OREGON

	NUMBER OF TEACHERS
HIGHEST DEGREE	
Bachelors	4
Professional Certificate	0
Masters	2
Educational Specialist	0
Doctorate	0
Others	0
Not Given	3
TEACHING LOAD	
Teaches Full Time	9
Teaches Part Time	0
Not Given	0
SUPERVISION	
Receives Supervision	9
Does Not Receive Supervision	0
Not Given	0
TITLE OF SUPERVISOR	
Principal	1
Special Education Director	8
Other (e.g., other teachers)	2
Not Given	1
FREQUENCY OF SUPERVISION	
Once A Week Or More	4
Once Every Two Weeks	1
Once A Month	0
Once Every Two Months	0
Once Every Four Months	0
Twice A Year	0
Once A Year	0
Less Than Once A Year	0
Not Given	4

UTAH

	NUMBER OF TEACHERS
TEACHERS CONTACTED	16
TEACHER'S DATA FORM RETURNED	15
SEX	
Male	0
Female	15
AGE	
Below 25	4
25-30	3
31-35	2
36-40	0
41-50	2
over 50	4
Not Given	0
TRAINING IN SPECIAL EDUCATION	
Degree In Sp. Ed. and/or Certified	14
Received at Least Some	0
Did not Receive Training	1
Not Given	0

YEARS OF TEACHING EXPERIENCE	NORMAL CLASS	SPECIAL CLASS
None	8	1
less than 1	1	0
1-2	0	7
3-4	0	1
5-9	3	3
10-14	1	1
15-19	2	2
20 or more	0	0

UTAH

NUMBER OF TEACHERS

HIGHEST DEGREE	
Bachelors	7
Professional Certificate	6
Masters	1
Educational Specialist	0
Doctorate	0
Others	0
Not Given	1
TEACHING LOAD	
Teaches Full Time	15
Teaches Part Time	0
Not Given	0
SUPERVISION	
Receives Supervision	14
Does Not Receive Supervision	1
Not Given	0
TITLE OF SUPERVISOR	
Principal	2
Special Education Director	9
Other (e.g., other teachers)	7
Not Given	1
FREQUENCY OF SUPERVISION	
Once A Week Or More	0
Once Every Two Weeks	1
Once A Month	7
Once Every Two Months	0
Once Every Four Months	1
Twice A Year	0
Once A Year	1
Less Than Once A Year	0
Not Given	5

OVERALL

	NUMBER OF TEACHERS
TEACHERS CONTACTED	466
TEACHER'S DATA FORM RETURNED	374
SEX	
Male	20
Female	354
AGE	
Below 25	71
25-30	73
31-35	51
36-40	28
41-50	48
over 50	94
Not Given	9
TRAINING IN SPECIAL EDUCATION	
Degree In Sp. Ed. and/or Certified	221
Received at Least Some	65
Did not Receive Training	79
Not Given	9

YEARS OF TEACHING EXPERIENCE	NORMAL CLASS	SPECIAL CLASS
None	159	53
less than 1	15	11
1-2	51	71
3-4	40	61
5-9	60	103
10-14	25	52
15-19	13	15
20 or more	11	8

OVERALL

	NUMBER OF TEACHERS
HIGHEST DEGREE	
Bachelors	166
Professional Certificate	31
Masters	84
Educational Specialist	0
Doctorate	1
Others	0
Not Given	92
TEACHING LOAD	
Teaches Full Time	373
Teaches Part Time	1
Not Given	0
SUPERVISION	
Receives Supervision	332
Does Not Receive Supervision	32
Not Given	10
TITLE OF SUPERVISOR	
Principal	105
Special Education Director	184
Other (e.g., other teachers)	65
Not Given	78
FREQUENCY OF SUPERVISION	
Once A Week Or More	59
Once Every Two Weeks	28
Once A Month	59
Once Every Two Months	46
Once Every Four Months	16
Twice A Year	28
Once A Year	9
Less Than Once A Year	1
Not Given	128

ACTIVE TEACHERS

	NUMBER OF TEACHERS	
TEACHERS CONTACTED	279	
TEACHER'S DATA FORM RETURNED	266	
SEX		
Male	10	(4%)
Female	256	(96%)
AGE		
Below 25	50	(19%)
25-30	47	(18%)
31-35	33	(12%)
36-40	21	(8%)
41-50	39	(15%)
over 50	70	(26%)
Not Given	6	(2%)
TRAINING IN SPECIAL EDUCATION		
Degree In Sp. Ed. and/or Certified	212	(80%)
Received at Least Some	25	(9%)
Did not Receive Training	22	(8%)
Not Given	7	(3%)

YEARS OF TEACHING EXPERIENCE	NORMAL CLASS		SPECIAL CLASS	
None	112	(42%)	35	(13%)
less than 1	12	(4%)	5	(2%)
1-2	31	(12%)	57	(22%)
3-4	29	(11%)	39	(15%)
5-9	44	(17%)	78	(29%)
10-14	18	(7%)	35	(13%)
15-19	11	(4%)	11	(4%)
20 or more	9	(3%)	6	(2%)

ACTIVE TEACHERS

	NUMBER OF TEACHERS	
HIGHEST DEGREE		
Bachelors	121	(46%)
Professional Certificate	25	(10%)
Masters	65	(24%)
Educational Specialist	0	(0%)
Doctorate	1	(0%)
Others	0	(0%)
Not Given	54	(20%)
TEACHING LOAD		
Teaches Full Time	266	
Teaches Part Time	0	
Not Given	0	
SUPERVISION		
Receives Supervision	239	(90%)
Does Not Receive Supervision	17	(6%)
Not Given	10	(4%)
TITLE OF SUPERVISOR		
Principal	78	
Special Education Director	138	
Other (e.g., other teachers)	47	
Not Given	3	
FREQUENCY OF SUPERVISION		
Once A Week Or More	49	(18%)
Once Every Two Weeks	22	(8%)
Once A Month	40	(15%)
Once Every Two Months	34	(13%)
Once Every Four Months	13	(5%)
Twice A Year	20	(8%)
Once A Year	8	(3%)
Less Than Once A Year	1	(0%)
Not Given	79	(30%)

INACTIVE TEACHERS

	NUMBER OF TEACHERS	
TEACHERS CONTACTED	187	
TEACHER'S DATA FORM RETURNED	108	
SEX		
Male	10	(9%)
Female	98	(91%)
AGE		
Below 25	21	(19%)
25-30	26	(24%)
31-35	18	(17%)
36-40	7	(7%)
41-50	9	(8%)
over 50	24	(22%)
Not Given	3	(3%)
TRAINING IN SPECIAL EDUCATION		
Degree In Sp. Ed. and/or Certified	91	(84%)
Received at Least Some	2	(2%)
Did not Receive Training	13	(12%)
Not Given	2	(2%)

YEARS OF TEACHING EXPERIENCE	NORMAL CLASS		SPECIAL CLASS	
None	47	(43%)	18	(17%)
less than 1	3	(3%)	6	(5%)
1-2	20	(19%)	14	(13%)
3-4	11	(10%)	22	(20%)
5-9	16	(15%)	25	(23%)
10-14	7	(6%)	17	(16%)
15-19	2	(2%)	4	(4%)
20 or more	2	(2%)	2	(2%)

INACTIVE TEACHERS

	NUMBER OF TEACHERS	
HIGHEST DEGREE		
Bachelors	45	(42%)
Professional Certificate	6	(5%)
Masters	19	(18%)
Educational Specialist	0	(0%)
Doctorate	0	(0%)
Others	0	(0%)
Not Given	38	(35%)
TEACHING LOAD		
Teaches Full Time	107	
Teaches Part Time	1	
Not Given	0	
SUPERVISION		
Receives Supervision	93	(86%)
Does Not Receive Supervision	15	(14%)
Not Given	0	(0%)
TITLE OF SUPERVISOR		
Principal	27	
Special Education Director	46	
Other (e.g., other teachers)	18	
Not Given	17	
FREQUENCY OF SUPERVISION		
Once A Week Or More	10	(9%)
Once Every Two Weeks	6	(6%)
Once A Month	19	(18%)
Once Every Two Months	12	(11%)
Once Every Four Months	3	(3%)
Twice A Year	8	(7%)
Once A Year	1	(1%)
Less Than Once A Year	0	(0%)
Not Given	49	(45%)

NUMBER OF ACTIVE AND INACTIVE TEACHERS BY TEST SITE

SITE NAME	ACTIVE TEACHERS	INACTIVE TEACHERS	TEACHERS FAILING TO RETURN DATA FORM	TOTAL
NEW ENGLAND				
CONNECTICUT	7	3	17	27
MASSACHUSETTS	6	3	4	13
RHODE ISLAND	9	1	7	17
MID-ATLANTIC				
NEW JERSEY	9	6	6	21
NEW YORK				
ALBANY	21	10	2	33
BINGHAMTON	15	6	0	21
BUFFALO	17	16	8	41
MT. VERNON	21	17	4	42
NEW YORK CITY	30	0	7	37
SPENCERPORT	12	13	1	26
SYRACUSE	24	10	4	38
PENNSYLVANIA	23	3	2	28
SOUTH				
FLORIDA	5	1	20	26
MID WEST				
IOWA	27	3	5	35
KANSAS	2	0	0	2
MICHIGAN	9	2	1	12
WEST				
ALASKA	9	5	0	14
IDAHO	5	0	3	8
OREGON	3	6	0	9
UTAH	12	3	1	16
TOTAL	266	108	92	466

SUMMARY AND REMARKS

The following observations can be made of the overall field test sample.

1) The great majority of the teachers sampled was female. This is true of the great majority of EMR and elementary school teachers as well.
2) Most of the teachers sampled were either under 30 or over 40 years old. Evidently middle-aged women tend to stay home and raise families.
3) The great majority of teachers sampled had received at least some training in special education.
4) More than one fifth of the teachers had received Masters degrees. Evidently most of the teachers sampled were still seeking professional improvement.
5) Most teachers were experienced in teaching special classes. The great majority of teachers had at least one year of experience in teaching special classes; and most teachers had five to nine years of experience. A significant number of teachers had no previous experience in teaching normal classes.
6) Almost all of the teachers sampled were teaching full time.
7) Most of the teachers received some form of supervision. In general, supervision came from the Director of Special Education. When the Director of Special Education was not available, teachers were supervised by the principal. Most teachers received supervision at least once a month.

The above observations apply to each of the field test sites with the following exceptions.

1) Teachers in the Northeastern field-test network had received more education. In New York City, Mt. Vernon and Massachusetts

the number of teachers with Masters degrees exceeded the number of teachers whose highest degree was the Bachelors.

2) In the Northeastern field-test network supervision was generally carried out by special personnel. In other areas teachers were generally supervised by the school principal. Also, supervision was less frequent outside the Northeastern area with the exception of Iowa.

The comparison of active and inactive field-test teachers revealed only one difference of any significance: active teachers tended to receive more frequent supervision.

APPENDIX: TEACHERS' DATA FORM

TEACHER'S NAME:_____ SCHOOL AND ADDRESS:_____

_____

SEX: _____ AGE: BELOW 25_____; 25-30 _____; 31-35_____;

36-40_____; 41-50_____; OVER 50_____.

YEARS OF EXPERIENCE IN TEACHING:

(1) NORMAL CLASS:_____

(2) EDUCABLE OR TRAINABLE CLASS:_____

WHAT IS YOUR HIGHEST DEGREE?_____IN WHICH AREA?_____

_____

HAVE YOU TAKEN ANY COURSES (GRADUATE OR UNDERGRADUATE) IN SPECIAL EDUCATION?_____

_____ IF YES, PLEASE INDICATE APPROXIMATELY HOW MANY SEMESTER HOURS._____

_____.

DO YOU RECEIVE ANY SUPERVISION?_____

A. IF YES, PLEASE INDICATE FROM WHOM?

_____ PRINCIPAL
_____ OTHER TEACHERS
_____ COORDINATOR OR DIRECTOR OF SPECIAL EDUCATION
_____ OTHER (SPECIFY)

B. HOW OFTEN IS SUPERVISION PROVIDED (SPPROXIMATELY)?

_____ ONCE A WEEK
_____ ONCE EVERY TWO WEEKS
_____ ONCE A MONTH
_____ ONCE EVERY TWO MONTHS
_____ ONCE EVERY FOUR MONTHS
_____ TWICE A YEAR
_____ ONCE A YEAR
_____ LESS THAN ONCE A YEAR

ARE YOU A FULL-TIME TEACHER?_____